

Bastrop Independent School District

Red Rock Elementary

2021-2022 Goals/Performance Objectives/Strategies

Accountability Rating: Not Rated: Declared State of Disaster



Mission Statement

Every Roadrunner, Every Minute, Everyday!

Vision

At Red Rock Elementary, we will achieve high levels of learning, build empowered student advocates through rigorous expectations, scaffolded supports and unconditional love while honoring diversity and celebrating community.

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Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4) 18





Goals

Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 1: By June 2022, BISD will increase safety training opportunities within the district by 5%.

Evaluation Data Sources: BISD Police Dept. documentation, Safe Schools Audits





Strategy 1 Details	Reviews			
Strategy 1: Monitor and audit safety plans, drills and processes. Strategy's Expected Result/Impact: Increased staff emergency preparation and students feeling more safe in the learning environment. Staff Responsible for Monitoring: Campus Safety Team ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1	Formative			Summative
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Strategy 2 Details	Reviews			
Strategy 2: City/county officials participate in drills. Strategy's Expected Result/Impact: Increased staff emergency preparation and students feeling more safe in the learning environment. Staff Responsible for Monitoring: Campus Safety Team ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1	Formative			Summative
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Strategy 3 Details	Reviews			
Strategy 3: Provide training for staff on safety drills. Strategy's Expected Result/Impact: Increased staff emergency preparation and students feeling more safe in the learning environment. Staff Responsible for Monitoring: Admin and campus safety team ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1	Formative			Summative
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Strategy 4 Details	Reviews			
Strategy 4: Conduct after action reviews for all safety drills. Strategy's Expected Result/Impact: Increased staff emergency preparation and students feeling more safe in the learning environment. Staff Responsible for Monitoring: Campus safety team and admin ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1	Formative			Summative
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Strategy 5 Details	Reviews			
Strategy 5: Conduct threat assessments as appropriate/needed. Strategy's Expected Result/Impact: Increased staff emergency preparation and students feeling more safe in the learning environment. ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Provide guidance on recognizing harmful, threatening or violent behavior that may pose a threat. Strategy's Expected Result/Impact: Increased staff emergency preparation and students feeling more safe in the learning environment. Staff Responsible for Monitoring: Campus safety plan ESF Levers: Lever 3: Positive School Culture	Formative			Summative
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Strategy 7 Details	Reviews			
Strategy 7: Implement multi-hazard emergency operation plans. Strategy's Expected Result/Impact: Increased staff emergency preparation and students feeling more safe in the learning environment. Staff Responsible for Monitoring: Campus safety team ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: COVID related operational materials. Strategy's Expected Result/Impact: Increased access to COVID operational materials allows all stakeholders to feel more safe in the learning environment. Staff Responsible for Monitoring: Admin team and Campus safety plan ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress </div> <div style="text-align: center;">  100% Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 2: By June 2022, 90% of BISD campuses will have a 20% or less variance in coding discipline referrals.

Evaluation Data Sources: PEIMS discipline data (current & longitudinal)

Strategy 1 Details	Reviews			
<p>Strategy 1: Campus administrative team will conduct investigations in a consistent manner that promote and support a safe learning environment.</p> <p>Strategy's Expected Result/Impact: Increased consistency among investigations and referral data.</p> <p>Staff Responsible for Monitoring: Campus Administrative Team and PBIS Committee</p> <p>Superintendent Goals: SG 1</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: All staff will receive ongoing classroom management training in the areas of bullying prevention and the district discipline matrix.</p> <p>Strategy's Expected Result/Impact: Increased staff awareness on district behavior expectations along with a deeper understanding of bullying prevention strategies.</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: There will be standardized procedures for referral data entry and referral data will be reviewed on a monthly basis with the admin team and MTSS committee.</p> <p>Strategy's Expected Result/Impact: Increased consistency among investigations and referral data.</p> <p>Staff Responsible for Monitoring: Admin team and MTSS committee</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1</p>	Formative			Summative
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



Goal 1: We will ensure a safe and secure environment for all students, staff, and visitors and ensure the school district is prepared to effectively respond to emergencies that might affect safety or security of students and staff. (SG1 & SG2)

Performance Objective 3:

By June 2022, BISD will increase by 5% the use of Multi-Disciplinary Systems of Support measures in accurately determining out-of-classroom placements to include in-school suspension, out-of-school suspension, and DAEP

Evaluation Data Sources: Referral data

Strategy 1 Details	Reviews			
<p>Strategy 1: 100% of staff at RRE participated in training on sexual abuse, human trafficking and other maltreatment of children.</p> <p>Strategy's Expected Result/Impact: Staff will have an increased understanding on how to identify children in a variety of unsafe conditions and how to access help for these children.</p> <p>Staff Responsible for Monitoring: Administrative Team</p> <p>Superintendent Goals: SG 1</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: RRE staff will continue to participate in continuing education on trauma-sensitive care and how grief and trauma affects student learning and behavior.</p> <p>Strategy's Expected Result/Impact: Staff will have an increased understanding and sensitivity to students that are experiencing trauma and grief.</p> <p>Staff Responsible for Monitoring: Administrative Team, CIS and School Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: RRE will establish common campus expectations through an active MTSS committee and practices including a positive reinforcement systems such as Beep Beep Store, Brag Boards and Character Commendations.</p> <p>Strategy's Expected Result/Impact: Increased stakeholder understanding of common expectations and a safer learning environment.</p> <p>Staff Responsible for Monitoring: Admin team and MTSS committee</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 1</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Provide ongoing SEL lessons and support for all students PK-12.</p> <p>Strategy's Expected Result/Impact: Discipline referrals will decrease as students learn proactive strategies to solve their conflicts. SEL increases the safety of all students by providing a safe learning environment.</p> <p>Staff Responsible for Monitoring: Leadership Team</p> <p>ESF Levers: Lever 3: Positive School Culture</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Campus wide referral and positive reinforcement data will be reviewed monthly with the MTSS committee and quarterly with all faculty.</p> <p>Campus positive reinforcement systems include:</p> <ul style="list-style-type: none"> * Beep Beep Store * Character Commendations * Brag Boards <p>Strategy's Expected Result/Impact: Increased understanding of behavior expectations and referral data will increase the safety for all stakeholders.</p> <p>Staff Responsible for Monitoring: Admin team and MTSS committee</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: Student Incentives (prizes for beep beep store, popsicles and pizza) - 211 - Title I, Part A - \$1,000</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: RRE will staff and utilize Campus Behavior Support personnel to improve student behavior and increase learning time.</p> <p>Strategy's Expected Result/Impact: There will be a reduction in student referrals and an increase in learning time for all students.</p> <p>Staff Responsible for Monitoring: Admin team and CBS coach</p> <p>ESF Levers: Lever 3: Positive School Culture</p> <p>Funding Sources: CBS Coach Salary - 199-024 - State Compensatory Education - \$12,000</p>	Formative			Summative
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Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 1: By June 2022, Pre Kinder-2nd grade students will increase their reading & math levels as follows:

PK Math (88% to 92%) / PK RD (55% to 65%)






K Math (10% to 20%) / K RD (43% to 53%)

1st Math (11% to 21%) / 1st (34% to 44%)

2nd Math (23% to 33%) / 2nd RD (46% to 56%)

Evaluation Data Sources: Circle, MClass DIBELS, Amplify Math, Academic Targets, EOY Summative data

Strategy 1 Details	Reviews			
<p>Strategy 1: RRE will implement PK-2nd district led Professional Learning Communities throughout the school year. Strategy's Expected Result/Impact: District PLCs will allow alignment of instruction along with a deeper understanding of targeted TEKS. Instructional improvements positively impact student learning. Staff Responsible for Monitoring: District and Campus Leadership ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Superintendent Goals: SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement PK-2nd data meetings to review data and plan for skills-based intervention Strategy's Expected Result/Impact: Data meetings lead to a deeper understanding of student performance and allow for targeted planning/instruction aligned to specific student needs. Staff Responsible for Monitoring: Campus and District Leadership ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 2 Funding Sources: Staff Extra Duty Pay for Data Meetings/Planning for student interventions - 211 - Title I, Part A - \$2,000</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide professional development in the following identified areas: small group instruction, guided reading and systematic phonics instruction. Strategy's Expected Result/Impact: Student reading levels will increase due to consistent instruction of phonics and guided reading. Staff Responsible for Monitoring: Campus Leadership and District Leadership ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Superintendent Goals: SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 4 Details	Reviews			
<p>Strategy 4: Provide embedded literacy training based on teacher input, and conduct targeted observations and feedback through coaching cycles.</p> <p>Strategy's Expected Result/Impact: Student reading levels will increase with coaching cycles targeted to improve best practices in literacy.</p> <p>Staff Responsible for Monitoring: Campus and District Leadership</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction - Superintendent</p> <p>Goals: SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 5 Details	Reviews			
<p>Strategy 5: Support teachers in the implementation of new learning from the Texas Reading Academy through focus group professional development and targeted observations.</p> <p>Strategy's Expected Result/Impact: Training to support the best practices of reading instruction positively impacts the learning of all students.</p> <p>Staff Responsible for Monitoring: District and Campus leadership</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
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Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 2: By June 2022, BISD will increase STAAR GROWTH measures as follows:







SPED Student Growth: -RD 59% & M 61%

EL Student Growth: - RD 64% & M 68%

Eco Dis Student Growth: - RD 64% & M 68%

Evaluation Data Sources: 2022 STAAR results

Strategy 1 Details	Reviews			
<p>Strategy 1: Ensure interventions and supports are provided and documented for students to address instructional gaps and deficiencies due to COVID-related learning loss</p> <p>Strategy's Expected Result/Impact: Intentional interventions support specific student need resulting in improved student data.</p> <p>Staff Responsible for Monitoring: Campus Leadership Team</p> <p>Title I Schoolwide Elements: 2.4 - ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 2</p> <p>Funding Sources: Instructional Paraprofessionals - 199-024 - State Compensatory Education - \$90,000, Instructional Paraprofessional - 211 - Title I, Part A - \$22,000, Extra Duty Pay for Teachers Planning for interventions to support students - 211 - Title I, Part A - \$2,000, Tutor Support - 199-024 - State Compensatory Education - \$18,000, Tutor Support - 211 - Title I, Part A - \$13,000, Rtl Teachers - 199-024 - State Compensatory Education - \$120,000</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Train, support, and monitor fidelity of use of B.I.G. 8 strategies across the campus with focus on structured academic conversations, higher order thinking, and academic vocabulary</p> <p>Strategy's Expected Result/Impact: Consistent usage of instructional best practices supports the learning of all students.</p> <p>Staff Responsible for Monitoring: Campus Leadership Team</p> <p>Superintendent Goals: SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Train campus administrators and ICs in effective modeling & monitoring of B.I.G. 8 for all students</p> <p>Strategy's Expected Result/Impact: Calibration among the leadership team allows for consistent support to teachers and monitoring of student learning.</p> <p>Staff Responsible for Monitoring: Campus and District Leadership</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - Superintendent Goals: SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June





Strategy 4 Details	Reviews			
Strategy 4: Utilize the 21-22 walk through form to monitor use of the B.I.G. 8 strategies. Strategy's Expected Result/Impact: Consistent usage of instructional best practices supports the learning of all students. ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 5 Details	Reviews			
Strategy 5: Train in co-teach model in District-identified target areas Strategy's Expected Result/Impact: Implementation of effective co-teach models will have a positive impact on students' STAAR performance. Staff Responsible for Monitoring: Campus and District Leadership ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 2	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: All teachers at RRE are or will be ESL endorsed by May 2022. Strategy's Expected Result/Impact: Students TELPAS & STAAR performance will be positively impacted by staff understanding strategies that best support EL. Staff Responsible for Monitoring: Administrative Team ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 2	Formative			Summative
	Oct	Jan	Mar	June
Strategy 7 Details	Reviews			
Strategy 7: Refine, support and monitor the ESL program: pullout & content-based Strategy's Expected Result/Impact: Students TELPAS & STAAR performance will be positively impacted by staff understanding strategies that best support EL. Staff Responsible for Monitoring: Campus and District Leadership ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 2	Formative			Summative
	Oct	Jan	Mar	June
Strategy 8 Details	Reviews			
Strategy 8: Refine, teach, support and monitor the bilingual instruction early exit model Strategy's Expected Result/Impact: Implementation of the bilingual model will increase the language proficiency of both English and Spanish for all students in Bilingual programming. ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction Funding Sources: Extra Duty Pay for Teachers to participate in Bilingual Exception Training - 199-025 - Bilingual/ESL - \$4,000	Formative			Summative
	Oct	Jan	Mar	June
				
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Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 3: By June 2022, BISD will increase Overall STAAR Student GROWTH measure to 77% in math and reading.

Evaluation Data Sources: 2022 STAAR Results





Strategy 1 Details	Reviews			
<p>Strategy 1: Campus administrators, teachers, and ICs attend training on the effective facilitation of PLCs</p> <p>Strategy's Expected Result/Impact: Effective PLCs directly impact student learning through the development of plans aligned to TEKS and targeted to meet student need.</p> <p>Staff Responsible for Monitoring: Campus and District Leadership</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - Superintendent Goals: SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Support campuses in building capacity with PLC Leads through consistent planning with Campus ICs and ILT (Instructional Leadership Team) Meetings focused on the development of campus leaders.</p> <p>Strategy's Expected Result/Impact: Effective PLCs directly impact student learning through the development of plans aligned to TEKS and targeted to meet student need.</p> <p>Staff Responsible for Monitoring: Campus Leadership</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction - Superintendent Goals: SG 2</p> <p>Funding Sources: Instructional Coach - 211 - Title I, Part A - \$70,000, PLC Lead Stipend - 211 - Title I, Part A - \$23,000, Sub Coverage for Planning Days - 211 - Title I, Part A - \$11,000</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: RRE staff will implement guided reading and math with fidelity, participate in training in these areas, and implementation will be monitored.</p> <p>Strategy's Expected Result/Impact: Student reading/math levels will increase due to consistent instruction of guided reading and math.</p> <p>Staff Responsible for Monitoring: Campus Leadership</p> <p>ESF Levers: Lever 5: Effective Instruction - Superintendent Goals: SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Train and develop campus IC's in effective classroom coaching cycles to develop and support instruction</p> <p>Strategy's Expected Result/Impact: Targeted coaching of staff in the areas of instructional best practices directly supports student learning.</p> <p>Staff Responsible for Monitoring: Campus and District Leadership</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction - Superintendent Goals: SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: Teacher teams participate in structured, extended collaborative planning 6 times throughout the course of the school year.</p> <p>Strategy's Expected Result/Impact: Collaborative planning aligned to essential standards and student mastery increases the achievement of all learners.</p> <p>Staff Responsible for Monitoring: Campus and District Leadership</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning - Superintendent Goals: SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 6 Details	Reviews			
<p>Strategy 6: Transition local assessment program to online testing for all students and refine data protocol to focus on response to data of essential standards.</p> <p>Strategy's Expected Result/Impact: Students having local test online opportunities will increase their understanding of how to navigate, utilize and have strategies to take online state assessments.</p> <p>Staff Responsible for Monitoring: Campus and District Leadership</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction - Superintendent Goals: SG 2</p>	Formative			Summative
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Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 4: By June 2022, Increase the campus overall attendance rate.





Evaluation Data Sources: RRE Attendance Rates

Strategy 1 Details	Reviews			
<p>Strategy 1: Monitor and implement attendance protocols and procedures to increase attendance rates. Attendance trackers, calls to families and admin meetings with families will be utilized to monitor student attendance.</p> <p>Strategy's Expected Result/Impact: Student attendance is directly related to student performance levels.</p> <p>Staff Responsible for Monitoring: Attendance Clerk, Teachers and Campus Leadership</p> <p>ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture -</p> <p>Superintendent Goals: SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

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Performance Objective 5: By June 2022, BISD will develop comprehensive technology integration protocols, systems, and processes to prepare for 1:1 device ratio



Evaluation Data Sources: Campus Device Counts






Strategy 1 Details	Reviews			
<p>Strategy 1: Increase teacher, student, and family access and training on BISD online learning platforms including learning management systems and video conferencing software</p> <p>Strategy's Expected Result/Impact: Increased understanding of district learning platforms allows students to better navigate and succeed in these learning management systems.</p> <p>Staff Responsible for Monitoring: Campus and District Leadership</p> <p>ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 3: Positive School Culture, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Superintendent Goals: SG 2</p> <p>Funding Sources: Brain Pop, Jr - 211 - Title I, Part A - \$2,000</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Strive to develop and sustain a 1:1 student to device ratio</p> <p>Strategy's Expected Result/Impact: Student access to devices allows them to equitably access district online learning platforms.</p> <p>Staff Responsible for Monitoring: Campus Leadership</p> <p>ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction - Superintendent Goals: SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Increase district's virtual infrastructure to provide more options to access various device platforms especially hot spots</p> <p>Strategy's Expected Result/Impact: Providing hot spots and devices to students that need them allow them access to all BISD learning platforms.</p> <p>Staff Responsible for Monitoring: Campus Leadership</p> <p>ESF Levers: Lever 3: Positive School Culture, Lever 5: Effective Instruction - Superintendent Goals: SG 2</p>	Formative			Summative
	Oct	Jan	Mar	June
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Goal 2: We will create an outstanding learning environment that equitably supports and appropriately challenges all students to reach their potential through a love of learning, mastery of the basics, and cultivation of higher-order skills and postsecondary pathways. (SG 1 & SG3)

Performance Objective 6: By June 2022, reduce COVID learning loss by at least 10% as measured by screeners and STAAR/EOC assessments.

Evaluation Data Sources: Amplify/DIBELS, IStation, MClass and STAAR data





Strategy 1 Details	Reviews			
<p>Strategy 1: Provide representation to 2021 Curriculum Council for the identification of Essential Standards in alignment with evidence-based practices.</p> <p>Strategy's Expected Result/Impact: Students will reach mastery of identified essential standards.</p> <p>Staff Responsible for Monitoring: Campus and District Leadership</p> <p>ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction - Superintendent Goals: SG 2</p> <p>Funding Sources: Sub coverage for Planning Days - 199-025 - Bilingual/ESL - \$5,000</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Implement targeted literacy and math intervention programs and refine academic Response to Intervention (RtI) systems to progress monitor and track student growth.</p> <p>Strategy's Expected Result/Impact: Intentional interventions support specific student need resulting in improved student data.</p> <p>Staff Responsible for Monitoring: Campus and District Leadership</p> <p>Title I Schoolwide Elements: 2.6 - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Provide accelerated instruction opportunities for students not successful on 2021 STAAR and EOC assessments through during and after school (ACE).</p> <p>Strategy's Expected Result/Impact: Accelerated instruction opportunities support specific student need resulting in improved student data.</p> <p>Staff Responsible for Monitoring: Campus Leadership Team</p> <p>Title I Schoolwide Elements: 2.5 - ESF Levers: Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
				
Strategy 4 Details	Reviews			
<p>Strategy 4: Ensure that all students have access to advanced academics offerings on a consistent basis throughout the school year, including enrichment opportunities</p> <p>Strategy's Expected Result/Impact: Enrichment opportunities support specific student need resulting in improved student data.</p> <p>Staff Responsible for Monitoring: Campus Leadership Team</p> <p>ESF Levers: Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction</p>	Formative			Summative
	Oct	Jan	Mar	June
				

Strategy 5 Details	Reviews			
<p>Strategy 5: Partner with MCP to train staff to implement targeted strategies to teach prerequisite skills aligned to essential standards.</p> <p>Strategy's Expected Result/Impact: MCP training will allow a targeted focus for all staff which will positively impact student learning.</p> <p>Title I Schoolwide Elements: 2.6 - ESF Levers: Lever 2: Effective, Well-Supported Teachers</p> <p>Funding Sources: MCP Training - 211 - Title I, Part A - \$8,000</p>	Formative			Summative
	Oct	Jan	Mar	June
				
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress </div> <div style="text-align: center;">  Accomplished </div> <div style="text-align: center;">  Continue/Modify </div> <div style="text-align: center;">  Discontinue </div> </div>				

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)





Performance Objective 1: By June 2022, we will increase communication with internal and external users by at least 10% through promoting student and staff success, building trust, improving internal communication channels and methods, and strengthening the district's brand and message.

Evaluation Data Sources: Campus/District parent engagement activity sign-ins, agendas.

Strategy 1 Details	Reviews			
<p>Strategy 1: Families at RRE will regularly receive communication from the campus in a variety of platforms including: phone blasts, weekly folders and twice monthly campus newsletters. All communication will be distributed in both English and Spanish. All communication from families will be followed-up within 24-hours.</p> <p>Strategy's Expected Result/Impact: Families at RRE will have a clear understanding of campus activities. Efficient follow-up and regular communication with families will strengthen the home/school relationship.</p> <p>Staff Responsible for Monitoring: Administrative Team and Campus Secretary</p> <p>Superintendent Goals: SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 2: By June 2022, BISD will expand the number of community and business partnerships with BISD by 10%.





Strategy 1 Details	Reviews			
<p>Strategy 1: RRE will work with campus, district and community partners (social workers, parent liaisons, truancy officers, SROs, etc.) to ensure all student needs are met.</p> <p>Strategy's Expected Result/Impact: Strengthening community and campus partnerships will diversify resources available for our students and families to access.</p> <p>Staff Responsible for Monitoring: Administrative Team/School Counselor</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: Undergo strategic planning and marketing to ensure BISD is prepared to respond to meet the needs of all students in an ever-changing and shifting environment</p> <p>Strategy's Expected Result/Impact: Strengthening partnerships and expanding available resource will allow us to better meet the needs of students/families at RRE.</p> <p>ESF Levers: Lever 3: Positive School Culture - Superintendent Goals: SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
<p style="text-align: center;">  No Progress  Accomplished  Continue/Modify  Discontinue </p>				

Goal 3: We will foster relational capacity, engagement, trust, and confidence across all district stakeholders and partners to include teachers, students, parents, administrators, school board and community. (SG2 & SG4)

Performance Objective 3: By June 2022, BISD will increase the number of needs-driven district-based family & parent engagement activities by 10% to grow and strengthen our partnership with parent stakeholders.

Evaluation Data Sources: Campus/District parent engagement activity sign-ins, agendas.

Strategy 1 Details	Reviews			
<p>Strategy 1: All office staff at RRE received customer service training. Strategy's Expected Result/Impact: Creating a welcoming environment for all families will strengthen the home to school connection. Staff Responsible for Monitoring: Administrative Team Superintendent Goals: SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
<p>Strategy 2: All students will engage in daily Social Emotional Learning lesson using the Second Step (PK-4) curriculum. Campus announcements include a daily reminder of expectations and targeted goal. All staff received training on identifying bullying to ensure students safety is a priority. Strategy's Expected Result/Impact: SEL lessons will increase student coping skills, reduce instances of bullying and discipline referrals. Staff Responsible for Monitoring: Administrative Team/School Counselor Superintendent Goals: SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
<p>Strategy 3: Reporting and addressing campus infrastructure issues on a timely basis Strategy's Expected Result/Impact: Addressing infrastructure needs immediately minimizes potential loss of instructional time. Staff Responsible for Monitoring: Campus Leadership and Campus Secretary Superintendent Goals: SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
<p>Strategy 4: Continue partnering with Communities in Schools (CIS) to ensure that BISD students have access to social workers to provide for mental health needs and supports Strategy's Expected Result/Impact: CIS supports supports the emotional needs of our students, increases student attendance and helps families connect with resources available in the community. Superintendent Goals: SG 3</p>	Formative			Summative
	Oct	Jan	Mar	June

Strategy 5 Details	Reviews			
<p>Strategy 5: RRE will host several activities to encourage parent engagement. Activities include: Open House, Fall Festival/Literacy Night, Math & Science Night, Flashlight Reading and Spring Fling.</p> <p>Strategy's Expected Result/Impact: Activities designed to engage families will strengthen the partnership with families. Offering a variety of options will allow families to choose which ones are best for them.</p> <p>Staff Responsible for Monitoring: Administrative Team</p> <p>Title I Schoolwide Elements: 3.1, 3.2 - Superintendent Goals: SG 3</p> <p>Funding Sources: Parental Involvement - 211 - Title I, Part A - \$2,000</p>	Formative			Summative
	Oct	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				